

# TABLE OF CONTENTS

<b>INTRODUCTION.....</b>	<b>1</b>
Background.....	1
The Purpose of the Guidelines.....	2
What Are the Benefits of This Effort.....	4
Who Should Use This Document.....	6
How This Document is Organized.....	6
Changes in This Updated Document.....	7
A Brief History of Pedestrian Planning in the MAG Region.....	8
<b>THE PRINCIPLES OF PEDESTRIANS AND THEIR ABILITIES.....</b>	<b>11</b>
<b>RECOMMENDATIONS FOR JURISDICTIONS.....</b>	<b>19</b>
Administration.....	19
Security and Safety.....	22
Quality of Life.....	24
Priority of Implementation.....	25
Community Participation.....	25
Pedestrian Education.....	26
<b>DESIGN PRINCIPLES.....</b>	<b>29</b>
<b>IDENTIFY PEDESTRIAN FACILITY NEED.....</b>	<b>39</b>
Background.....	39
Decision Making Scenarios.....	39
<b>SPECIFIC DESIGN GUIDELINES.....</b>	<b>47</b>
Safe Facility Minimums.....	47
Comfortable Facility Minimums.....	48
Destination Facility Minimums.....	49
Width.....	50
Surface/Texture.....	51
Clearance.....	51
Building Facades.....	54
Driveway Crossings.....	55
Ramps.....	56
Physical Separation.....	57
Lighting.....	60
Crossings and Intersections.....	61
Traffic Calming.....	64
Signals.....	66
Shade.....	67
Seating.....	69
Amenities.....	70
Signs.....	72
Public Art.....	73
Landscape.....	74
Transit Stations.....	75
Parking Lots.....	76
Variety.....	77
<b>HOW-TO SHEETS.....</b>	<b>79</b>
How-to Conduct a Pedestrian Review.....	80
Pedestrian Review Checklist.....	83
Pedestrian Zoning Review Check List.....	86
The Safe Route To School Program.....	89
Organizing and Conducting A Safe Route to School Program.....	91
Safe Routes to School Checklist.....	93
How-to Sponsor a Training Course.....	95
How-to Set Up a Speakers Bureau.....	93
<b>GLOSSARY OF TERMS.....</b>	<b>99</b>
<b>BIBLIOGRAPHY.....</b>	<b>103</b>

